



PTO Meeting Minutes

Date | time October, 17, 2017, 7:03 PM | *Meeting called to order by* Kristen Bulleri

In Attendance

Vivian Dickinson, Sierra Kulak, Jenny Ho, Kristen Bulleri, Shari Johnston, Alyssa Garshol, Susana Balderas, Kelly Dohmann, Bonnie Sanders, Allison Rodacker, Tina Melissare, and Dusty Fox

Approval of Minutes

Allison Rodacker moved to approve the June 5, 2017 meeting minutes. Motion seconded by Susan Balderas. All voted in favor.

Alyssa Garshol moved to approve the September 12, 2017 meeting minutes. Motion seconded by Kelly Dohmann. All voted in favor.

Agenda

1. Opening
2. Reports
3. Old Business
4. New Business
5. Announcements
6. Adjournment

Reports

Principal's Report – Shari Johnston

- School Site Council developed 2017/2018 plan for student achievement based on 2016/2017 data trends and analysis
 - School Demographics – 552 Students, 41% White, 39% Hispanic, 43% Free & Reduced Lunch, 29% English Learner, 17% Students with Disabilities
 - 2016/17 data trends show students overall maintained their scores with 10% increase at grade level, 92% of students feel safe on campus, and approximately $\frac{3}{4}$ in the primary grades are reading at or above grade level.
 - 2016/17 data analysis showed that 10% of English Learners have been re-classified. Focus will be on students who are not making progress (14%, largely 4th grade). 11% of students have missed 18 or more school days. Reading support for students in upper grade levels is needed.
 - 2017/18 Site Goals are to increase the number of students who score at grade level in reading comprehension and math with specific focus on English Learners, have all students improve writing skills, promote social/emotional development, decrease chronic absenteeism, increase

physical fitness, continue to implement a well-articulated and coherent academic program between grade levels and disciplines, and to provide education to parents to support school initiatives and student learning.

- **See attached school site plan for more details on data, goals, strategies to meet goals, and how goals will be measured.**
- Parent teacher conferences are underway and will continue through Friday, 10/20.
- Thank you for teacher luncheon

Teacher's Report – Kelly Dohmann (3rd – 5th)

- Bonnie Sanders will be joining us as the teacher rep for TK – 2nd. Welcome Bonnie!
- Nothing to report from 3rd – 5th grade teachers

Teacher's Report – Bonnie Sanders (TK – 2nd)

- Parent surveys were sent out to understand interest in parent workshops and how parents would like to receive that information (in-person workshops, emails, online seminars, etc.). 120 surveys were returned.
- There will be a Growth Mindset parent workshop on Wednesday, 10/18 at 6:30 in the MPR. Next topic will be on establishing and maintaining routines via email.
- Thank you for the teacher luncheon. It was enjoyed by all.
- Thank you to Brooke and the Garden Club for their hard work and clean-up of the garden. Teachers can now use the space for outdoor learning.

PCIC Report – Kristen Bulleri

- The Parent Club Information Council (PCIC) consists of representatives from each school in the district to exchange information and share ideas to foster community building and cohesiveness between schools.
- Junction will have a Day of the Dead celebration on 10/22.
- We should consider getting involved with Bingo at Granada. A group of parents can sign up and work shifts during Bingo night at Granada. They must designate Jackson Avenue as their school and at the end of the year we will receive a check for the number of hours worked. Some jobs require training and some do not. It's an easy way to raise more money.

Treasurer's Report – Jenny Ho

- Round Table Family Night Out raised \$450.27.
- Stingray fund is at approx. \$14,000. We have received two matching donations so far.
- E-script has earned \$33.34.
- Hospitality has used \$566.16 to date for Arena Day, Welcome Reception, and Teacher Luncheon
- Ice Cream Social stayed on budget with \$373.15 spent out of \$375.
- Reserve from 2016 Read-a-Thon is \$7,000.
- Lowes Toolbox for Education is currently at \$2,076.95 and is on-going
- \$15,000 has been allocated for Special Projects. \$6,041.30 has been used to cover the cost of the new television in the MPR and a yearly subscription to Scholastic News for all teachers.

Old Business

- Round table Family Night Out raised \$450.77.
- Casa Orozco Family Night Out is this Thursday, 10/19
- Spaghetti Feed
 - We estimated that 49 families attended - \$1225 raised.
 - We only have 8 cabins available for us for Science Camp – 96 beds. If the number of students who want to attend exceeds 96, we may have to do a lottery to determine who gets to stay overnight. Students who don't win the lottery can still participate for the day and not stay the night.

New Business

- PTO Money Reserve – How much do we need to maintain in the budget? What can we use the remainder on to make improvements in the school?
 - Possible ideas – flexible seating in classrooms, shade for eating (umbrellas – can't build a structure/cover due to building regulations), maker space, technology, after school enrichment for low or no cost, performing arts programs, funding teacher projects on donors choose, chromebook carts, personalized learning device for each student (Ipad, laptop, etc.).
 - A committee has been formed to come up with ideas and costs to present to PTO (Allison Rodacker, Tina Melissare, Sierra, Kulak).
- Makers Space
 - Will be in room in the library. It has been cleaned out and ready to go.
 - It will have several different functions – objects for building, technology pieces, KNEX, Legos (Lego wall), sewing machine, everyday household tools (Mrs. Yen has lots of supplies).
 - We have received a grant from the Livermore Lab to fund an after-school coding club for 3rd – 5th graders run by Mrs. Mains.
 - Ms. Dion will run a Stem Lab for K – 2nd graders. She applied for a \$5,000 grant and received \$2,500. She also is requesting funds on Donors Choose for Stem Lab OSMO Games Part 1 and Part 2. With donor matching, \$176 is needed to fund these two items.
 - **Tina Melissare motioned to approve \$176 to fund these projects on Donors Choose. Motion seconded by Sierra Kulak. All in favor. Motion Passed.**
 - \$9,411 is needed to fund supplies for Makers Space. Teachers need to post projects on Donors Choose that we can match.
 - **Tina Melissare motioned to donate \$5,000 out of the Stingray Fund for projects relating to the Makers Space. Motion seconded by Susana Balderas. All in favor. Motion Passed.**
- After School Programs – Sierra Kulak
 - All NEW program volunteers must now be district approved volunteers which includes TB testing and fingerprinting. Returning programs will need to sign an affidavit adhering to our guidelines and must be forthcoming with any illegal activity.
 - Young Rembrandts will hopefully start this fall
 - Cooking with Kids – Kids work 1:1 with teachers to make food and will have a cookbook at the end of the program. They will also learn about ingredients and where they come from. This is a Not-for-Profit company. 10 kids per session. Will bring all tools and burners.

- Tiffany's Dance Academy - \$15 or less per class. Students will do a performance at the end of each session (for parents during last class OR on stage and sell tickets??)
- Bricks for Kids – Learn, Build, and Play with Lego bricks. Possibly Spring.
- Homework Club – 1 day per week. Volunteers, teachers, high-school tutors help kids with homework.
- Bay Area Childrens Theater – Performing arts Theater Club
- Multi-Cultural Event (Friday, 11/3) – Susana Balderas
 - No person to step in for next year
 - Need supplies donated/borrowed. Will send out We Join.
 - Don't have anyone to provide pizza – need someone to head this up (Tina will send to room parents)
 - Afghanistan, Mexican, El Salvador, Hong Kong, Honduras, Indian all confirmed
 - Lion dance performances, Mexican dances performed by students, East Ave. Orchestra confirmed
 - Need new map decorations from teachers – Shari sent email
- Turkey Trot – fundraiser yay or nay?
 - Business sponsorships levels – Allison will put together a flyer to send home with students to request parents to get sponsorships from their employers.
- Spring Fundraiser
 - Theme will be Bright Futures
 - Sell stars for kids to write what they want to be when they grow up
 - Get occupation props from Halloween closeouts for photo booth
 - First meeting will be end Nov./early Dec. – Date TBD

Announcements

- Casa Orozco Family Night Thursday, 10/19
- Solar Panel Construction scheduled to begin 10/30
- Halloween Parade 10/31
- New playground from Bond Measure
 - Our scheduled date has been moved up due to our urgent need (current playground is unsafe and closed down). Shari will confirm exact start date.

Adjournment

Next Meeting will be Tuesday, November 14, 2017 at 7:00 PM.

Meeting was adjourned at 8:47 PM.

Submitted by Leah Kletnieks

Jackson Avenue Elementary School
Single Plan for Student Achievement 2017– 2018
Executive Summary



Overview of School Demographics

- 552 Students
- 41% White
- 39% Hispanic
- 43% Free and Reduced Lunch (Socioeconomically Disadvantaged)
- 29% English Learner
- 17% Students with Disabilities

2016– 2017 Data Trends (Highlights)

- Students maintained overall their scores
(Scores maintained compared to 15-16, representing a year's growth)
- 10% increase of students at grade level in both 4th and 5th grades
- EL who scored in the lowest level of math, increased by 10% (with all others remaining the same).
- 92% of students feel safe on campus (15-16 CHKS)
- Approximately $\frac{3}{4}$'s of the students in the primary grades are reading at or above grade level

2016-2017 Data Analysis and Conclusions

- 10% of English Learners have been reclassified 16-17 and 8% reclassified in 15-16, focus on students who are not moving on the CELDT assessment (14% of our EL students, largely in the 4th grade)
- Jackson decreased our beginner level by -7% and increased our early advance and advanced levels by 5% on the CELDT assessment
- 11% of our students have missed 18 or more school days in 16-17, need to find a way to encourage attendance for these students
- Reading support for students in the upper grade levels is needed for growth on the assessments

2017-2018 LCAP Site Goals

- #1 To increase by at least 10% the number of students who score at grade level in the area of reading comprehension all students (as outlined in the LCAP) with specific focus on our English Learners.
- #2 To increase by at least 10% the number of students who are at grade level/proficient in math; all students (as outlined in the LCAP) with specific focus on our English Learners.
- #3 To have all students grow (or maintain if at the highest score) in the area of writing as measured by the district benchmark assessments.
- #6 To promote social/emotional strategies in students.
- #7 To decrease chronic absenteeism.
- #8 To increase overall physical fitness of students.
- #9 To continue to implement a well-articulated and coherent academic program between grade levels and disciplines.
- #10 To provide education to parents to support school initiatives and student learning, based on parent survey.

2017-2018 Key Strategies to Meet Goals

- Personalized learning optimizing flexible seating, student goal setting and student agency
- Developing a growth mindset
- Mindfulness strategies to support emotional regulation
- Increase strategies to support student's articulation of evidence-based explanations (use of Note and Notice in upper grades)
- Reading Academy support for struggling readers for K-5
- Math Academy supporting struggling math students

2017-2018 Measures of Success

- Increase in student emotional regulation
- Increase in parental involvement
- Improved Reading Scores--Title 1 Reading Assessments (Fountas and Pinnell, BPST, etc.)
- Improved scores on Interim Assessments Benchmarks and CAASP Data in both ELA and Math
- Improved District Writing Assessment scores
- Decrease in chronic absenteeism